

Scenario 1: Peer to Peer

In tomorrow’s English class, Khalid and Ora must give a presentation on their research project. The presentation is 20% of their grade. When they were given the assignment three weeks ago, Ora said that she would design the presentation including organizing the text into slides and adding cool effects, audio and visuals. Khalid would be responsible for the research and writing. Khalid finished his part 4 days ago so he could prepare for a big exam in history. Ora calls that evening and says editing the audio and visuals have taken a lot of time. She wants Khalid to organize all the text onto slides and add effects. Khalid knows this could take a few hours and needs to finish studying for history and get a good night of sleep. Ora says it’s not fair that she will have to stay up the whole night to finish the project.

Roles: *Khalid, Ora*

Scenario 2: Student and Administration

Because of Covid-19 and the forced cancellation of classes at Pathways High School, the math teachers were unable to finish teaching certain material for the 11th grade matriculation (Bagrut) exam. In order to accommodate the students, the school added a marathon week of classes before the exam. While most students live in the city where the school is located, several live in the villages and suburbs and rely on buses to get there. The school says it does not have the budget for buses and has already done what it could by providing the teachers and extra hours to ready the students as best as possible for the exam.

Roles: *Principal of Pathways High School, Eli (who is representing the students who rely on buses)*

Scenario 3: Student and Teacher

Ms. Biton, a homeroom teacher (mechanechet), decided that Rachel and Stephon cannot sit together and instructed other teachers to make sure they sit apart as well. Ms. Biton says that several students have approached her with complaints that the pair don’t stop talking, and as a result, they are unable to learn. Rachel and Stephon are upset. They don’t live in the same town and only see each other at school. They are a great team, and always get the class assignments and work done before the rest of the class. In addition, they are always the first to volunteer to help the teacher when she needs it.

Roles: *Ms. Biton, Rachel/Stephon*

Scenario 4: Teen and parent

Yasmin and Amir met at a friend’s party over the summer. The two spent as much time together as possible. Yasmin mentioned to her parents that Amir’s mother is a nurse in the intensive care unit of the hospital, where many Covid-19 patients are tended to. Yasmin’s parents are worried she could get infected--possibly without knowing it-- and get the rest of the family sick as well. Both have parents (Yasmin’s grandparents) who are not in the best of health and who occasionally visit to spend time with their grandchildren.

Roles: *Yasmin, Yasmin’s mother/father*